## Thursday, April 2nd – Mrs.Collins' Class Resources

All completed work can be stored in the envelope and returned when we return to school if you choose.

	1)	Listen to the Morning Announcements by Dr. Leatherbarrow
		https://www.cbsd.org/Page/49332
		(Scroll to the bottom of the page and find today's date.)
	2)	Poetry Playoffs https://www.cbsd.org/Page/45981
	Overvi	-
	•	Generate ideas to be used as seeds.
	-	ation: We will use the menu posted in Seesaw to explore the genre of Informative
	Writing	5.
	Task 1	Take out a close chact of sever
	•	Take out a clean sheet of paper.
5	•	Write the date at the top $(4 - 2 - 20)$ .
<i>Writing/</i> Grammar (25 minutes)	•	Look for the <b>Informative Writing Menu</b> in Seesaw and choose a prompt to write from.
ran ute	•	Write your opinion at the top of the page for a title.
nin	•	Write your response to the prompt below.
<i>iting/</i> Gramn (25 minutes)	•	Go back to reread your writing to check that it makes
Ň		sense.
	•	Read it again to check for correct capitalization, finger spacing, spelling, and punctuation.
	Overvi	•
	•	Identify adjectives
	Task 2	
	•	Review what an adjective is with Annie and Moby at
		https://jr.brainpop.com/readingandwriting/word/adjectivesandadverbs/
		Username: brainpop
		Password: warwickel
	•	Look for the packet titled <b>Searching for Nouns</b> in your envelope.
	•	Complete Adjectives Describe the Noun.
	Option	: Share your work in Seesaw by uploading a photo.

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	Overview			
Mathematics (30 minutes)	• Use addition strategies and algorithm to subtract up to 3-digit numbers with			
	regrouping in ones and tens.			
	Use place-value understanding and properties of operations to add and subtract			
	within 1,000.			
	Explanation: See the specific directions for each activity.			
	Task 1: Subtraction Across Zeros			
	Find the first math packet in your envelope titled Lesson 2:			
	Subtraction with Regrouping in Tens and Ones.			
	• Complete pages 39 and 40.			
	Task 2: XtraMath			
	Practice your recall of basic facts by logging in to XtraMath and			
	trying to beat your last score. <b>Task 3: Thinking Blocks (Bar Modeling)</b>			
	<ul> <li>Use understanding of addition and/or subtraction to solve problems when playing</li> </ul>			
	Thinking Blocks Jr. at https://www.mathplayground.com/tb_addition_jr/index.html			
	For additional practice opportunities created by the CBSD Math			
	Coaches, look in "Activities" in our Seesaw Journal.			
	<b>Option:</b> Share your work in Seesaw by uploading a photo.			
	Overview			
	Build background knowledge and respond to questions in complete sentences using			
	correct conventions.			
	<ul> <li>Read with accuracy and fluency to promote comprehension.</li> </ul>			
	Know and apply grade-level phonics and word analysis skills in decoding text.			
	Things to Know			
	To find the magazine/video online, click on "All Issues" at the top and use the arrow at the			
	bottom to turn to the page to find this magazine. You DO NOT have the hard copies for this			
	activity in your envelope. You will find the pages you need in "Activities" in our Seesaw Journal.			
	Access <b>Scholastic News</b> via <b>Clever</b> OR use the link below.			
g tes)	https://digital.scholastic.com/resources/classpasscode/?app=sn2&state=%2F&role=classroo			
ling nute	m			
Readin (45 minu	Password: bear2			
	Remember to restate the questions and answer in complete sentences.			
Ŭ	Task 1: Scholastic News			
	Find the activity in Seesaw titled SN: Reading Checkpoint This Is The			
	World's Most Dangerous Cat!			
	Read the questions			
	Read the magazine online.			
	Answer the questions.			
	Edit your sentences for correct capitalization, punctuation, finger			
	spacing, and spelling.			
	<ul> <li>Find a quiet, comfy spot to enjoy reading a book.</li> </ul>			
	<b>Option:</b> Share your work in Seesaw by uploading a photo.			
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Specials (20 minutes)	Mondays: Art			
	Mondays: Arthttps://www.cbsd.org/Page/48545Mrs.H-DTuesdays: Musichttps://www.cbsd.org/Page/45977Attack in the trace of t			
	Mrs.H-D			
	<b>Tuesdays:</b> Music $\int go b_{ack} t_{0,c} student_{0} our spectrum}$			
	https://www.cbsd.org/Page/45977 a special a special and special an			
	https://www.cbsd.org/Page/48545Mrs.H-DTuesdays: Musichttps://www.cbsd.org/Page/45977Mrs. KellyWadacadawa Library			
	wednesdays: Library			
20 SF	Mrs. Kehan			
	Thursdays: Gym			
	https://www.cbsd.org/Page/47173			
	Mrs. Leuthe			
	Fridays: QUEST https://www.cbsd.org/Page/45881			
	Mr. Sidelinker			
-	Option: Share your work in Seesaw by uploading a photo.			
	Overview			
	Learn about endangered animals and their habitats.			
	Explanation: This week we'll build on what we learned in last week's			
	Scholastic News about how scientists created schools to help endangered			
	animals.			
s)	Weeklong Task:			
ite e	Look for and read over the directions for <b>Design an Animal School</b> .			
Science (20 minutes)	The other pages you need are attached.			
Sci	This project can be worked on all week.			
(5	<ul> <li>You can find resources in Epic, Pebble Go, Scholastic News, etc.</li> </ul>			
	<ul> <li>You can go to <u>https://www.cbsd.org/Page/990</u> and use the following</li> </ul>			
	username/password to access			
	Pebble Go and Pebble Go Next:			
	Username: cblib			
	Password: school			
	<b>Option:</b> Share your work in Seesaw by uploading a photo or video. Have fun with the project!			
	Ideas from Warwick's favorite librarian, Mrs. Kehan!			
	All resources can be found at <a href="https://www.cbsd.org/page/45981">https://www.cbsd.org/page/45981</a>			
so	• What's Warwick reading at home? Let us know what good book(s) you are reading			
	at home. Give us a little summary and what you think of the book. Hopefully we will			
May Dos	be able to add titles onto our TBR (to be read) pile.			
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	Online Scholastic Resources			
	Author Read Alouds			